

Union House Behavior System

All classrooms will have the school rules and the Pioneer Behavior Expectation charts posted. The manner in which each classroom teacher accurately and fairly keeps track of each step will be an individual choice. It is recommended that all classes pair up with another class to form Buddy Classes. This allows teachers a consistent place to place students during a 5-10 minute cool off time (Step 3 below) as well as a place in which students can be placed who need to finish work, serve recess detention, etc.

Steps	Consequences
1st Step	Reminder – Classroom Intervention
2nd Step	Warning – Classroom Intervention
3rd Step	Time Out in buddy room (5-10 min. cool off time) (Call home)
4th Step	"Time Out" in the office and Admin. will call home
5th Step	Office Referral (send student to office) – enter referral in SYNERGY
6th Step	Loss of privileges/Possible suspension

Campus Discipline Referrals

Discipline referrals may be written for students who have continual behavior issues inside or outside of the classroom. Referrals may result when despite a warning and an opportunity to change behavior, a child continues to make an inappropriate choice. The behavior referral needs to be made in Synergy and the adult needs to write a narrative that outlines the situation as well as procedures followed. Administration will follow up on the behavior referral with the student. If the behavior continues, the student should be placed on a weekly/daily behavior contract.

Behavior Contracts

Students requiring additional behavioral support may be required to have a behavior contract. The teacher and student will set a goal together and the teacher will help the student monitor his/her behavior throughout the day. Behavior contracts are then sent home for parents to review with their children. If necessary, the student may be required to check-in/check out (CICO) with a member of our intervention team at the beginning and the end of the school day.

Union House Discipline/Referral Levels			
Level 1 Incidental Violations (Intervention)	Level 2 Minor Violations (Non-referred/Recorded)	Level 3 Major Violations (Referred/Recorded)	Level 4 Illegal Violations (Referred/Recorded)
<ul style="list-style-type: none"> • Running • Loud Voices/yelling • Off-Task behavior • Disruptive sounds • Insubordination • Out of Seat • Missed Homework • Not being prepared for class • Disruptive • Breaking cafeteria rules • Breaking common area rules • Inappropriate behavior in the bathrooms • Off-Task use of electronic devices 	<ul style="list-style-type: none"> • Lying • Indirect, inappropriate language/gestures • Inappropriate dress • Repeated Level 1 offense • Spitting • Off-task use of electronic devices that are disruptive to learning • Unauthorized Access to non-student areas 	<ul style="list-style-type: none"> • Direct inappropriate language/gestures • Fighting/Physical aggression • Harassment/bullying • Overt defiance • Property destruction/misuse • Theft • Forgery • Cheating/Plagiarism • Internet misuse/cyber bullying • Truant class • Repeated Level 2 offense • Taking pictures/video without consent 	<ul style="list-style-type: none"> • Drug use/possession • Weapon use/possession • Habitual Truancy • Arson • Bomb Threat • Extreme Property damage/vandalism • Combustibles • Assault/threats
Addressing the Behavior			
Staff-handled. The staff addresses the behavior using classroom management strategies	Staff -handled The staff addresses the behavior using logical consequences(apology of action, take a break, or loss of privilege).	Office Managed Send the student to the office where the administrator will address the behavior or call for the office so that the student can be removed from the class	Office-Managed Send the student to the office where the administrator will address the behavior or call office so that the student can be removed from class.
Forms			
Document interventions in Synergy(contacting parent,behavior chart, etc)	Referral on Synergy	Referral on Synergy	Referral on Synergy